Table of Abbreviations and Descriptions

Appendix A

Col	lumn	1
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Instruments	Technical Levels for Piano	Technical Levels for Violin and Cello	
P = piano	E = Elementary	The numbers in the catalog represent	
V = violin	LE = Late Elementary	the recommended Suzuki Method	
C = cello	EI = Early Intermediate	book that the student should have	
	Int = Intermediate	completed before working on this trio.	
	LI = Late Intermediate		
	EA = Early Advanced		
Short Descrip	otion of Technical Levels for	r Piano	
Elementary: I	Five-finger patterns with litt	le or no hand movement, simple hands-	together playing, Some 3-note chords, with only
	1 chord per measure		
Late Element	ary: Some hand position cha	anges and finger extensions, 3-note chor	ds, more than 1 chord per measure
Early Interme	diate: Independent movem	ent of the left hand, multiple chords in a	measure and more variety of chords,
	eighth to whole notes, trip	lets, dotted rhythms	
Intermediate	: Scales moving up & down	the keyboard at a faster tempo and/or o	ver several measures, melodies may be in both
	hands, arpeggios covering	2 octaves, many chords, some 4-note, so	ome seventh chords, more complex rhythms,
	sixteenth notes & dotted r	hythms, more difficult note reading, with	n ledger lines above and below the staff
Late Intermed	diate: Longer scale passages	s, some in octaves, sometimes in both ha	ands, melody and accompaniment in same hand,
	melodic lines and full four-	to five- note chords in both hands, requ	iring large hand stretches, large leaps, broken
	octiaves, irregular rhythmi	c groups between the hands, polyrhythn	ns and complex rhythmic patterns
Early Advance	ed: Scales in 3rds, 10ths and	d octaves, whole tone scales and modes,	intricate melodic lines, four- and five-note
	chords spanning more than	n an octave, rolled chords in 10ths, Intric	ate rhythms

Column 2

Name of Piece/Collection (when applicable)	← self explanatory
Composer/Arranger (if any)	

Column 3

Publisher	← see Appendix B for abbreviations	# of pno pgs number of piano score pages, length of piece

Table of Abbreviations and Descriptions

Column 4

Likeability Rating	P/V/C
After playing the piece, each one of us tried to figure out for our own instrument how much the student	Piano Likeability
would like his/her part. Taking into consideration the student age in which the piece is appropriate, the	Violin Likeability
teachability for the ensemble's coach, as well as audience enjoyment, we evaluated the combined elements	Cello Likeability
and created a scale, from 0 (student/teacher/audience probably will not like it) to 10 (students will enjoy	
learning it, great teaching piece, parts interact well, audience pleaser).	

Column 5

LHS = Largest Hand Span for Piano. Harmonic (h) and Melodic (m) intervals	Position =	Key(s) =
are checked to give the teacher a gauge on how appropriate the piece will be	highest position that	Major or minor
for their student's hand size. Depending on the situation, a smaller harmonic	Violin or Cello goes to	key(s) of the piece.
interval may be more important to consider rather than a larger melodic	in this piece.	
interval, which a smaller hand can simply jump or move to.		

Column 6

Technical/Musical Features

Short descriptions of the technical and musical difficulties within the work to consider when choosing the piece. It may include items like rhythm, fast note passages, accidentals, etc. The Piano section may include chords, arpeggios, overlapping or held notes, etc. The Violin and Cello sections may include shifts, bow strokes, string crossing, double stps, change of clef, etc.

Column 7

Ensemble

Characteristics of the piece as an ensemble is included in this section. Information about balance, interaction among voices, ritenutos and fermatas, change of tempos, recommendations for appropriate age of the performers, relationship between effort and enjoyment, and more can be found in this section.

Table of Abbreviations and Descriptions

Appendix B

Publishers

Alfred = Alfred Music Publishing Co, Inc, P.O. Box 10003, Van Nuys, CA 91410-0003, alfred.com

B&H = Boosey & Hawkes Music Publishers Limited, distributed by Hal Leonard Corporation

BBM = Barbara Becker Music, www.BarbaraBeckerMusic.com

BMC = The Boston Music Company, 215 Stuart St, Boston, MA 02116-5401, USA, distributed by Hal Leonard Corporation

CF = Carl Fischer, 65 Bleecker Street, New York, NY 10012, www.carlfischer.com

CM = Camellia Music, 485 Winthrop Lane, Saginaw, MI 48603, USA, catherinemcmichael.com/catalog/

EK = Edition Kunzelmann GmbH, CH 8064 Adliswil/ZH, Switzerland

EMB = Editio Musica Budapest, H-1370 Budapest, P.O.B. 322, ph: 361-236-1100, emb@emb.hu, http://www.emb.hu, distributed by Hal Leonard Corporation

EME = Editions Max Eschig, 215 rue du Faubourg Saint-Honoré, 75008 Paris VIII°, France

FML = Fentone Music Ltd, Fleming Road, Earlstrees, Corby, Northants NN172SN, UK

IMC = International Music Company, New York, www.internationalmusicco.com

kjos = Neil A Kjos Music Company, 4382 Jutland Drive, San Diego, CA 92117, USA, www.kjos.com

KML = Kevin Mayhew Ltd, Rattlesden, Bury St Edmunds, Suffolk, IP30 OSZ, UK, ph: 01449 737978, distributed by Mel Bay Publications, Inc.

LME = Latham Music Enterprises, 1327 Beaman Place Suite 214, Greensboro NC, 27408, USA

LMP = Ludwig Masters Publications, 6403 W Rogers Circle, Boca Raton, FL 33487, ph: 800-434-6340, www.ludwigmasters.com

MM = Mariposa Music, 804 Windsor Court, Wauwatosa, WI 53226, USA, mariposamusic.net/

S&B = Stainer & Bell Ltd, 82 High Road, London N2 9PW, UK, www.stainer.co.uk/

Schott = Edition Schott, distributed by Hal Leonard Corporation, www.schott-music.com

TP = Theodore Presser Company, www.presser.com

Table of Abbreviations and Descriptions

Appendix C

Musical Comments About Some of the Collections Included in the Piano Trios for Tots through Teens Catalog

A Christmas Tableau of Piano Trios, arr. Eugénie R Rocherolle (kjos):

Very appealing, cute. Nice gigging album for high school and advanced players. Good for intermediate group also.

Harmonies and countermelodies very interesting.

B. M. Co. Trio Album, Vol. 1 (BMC):

Very uneven book. Good for gigging.

Grand Hotel, 10 Exquisite Pieces for Palm Court Piano Trio, Book 1, arr. Keith Stent (KML):

All of the pieces in this book need a big tone for violin and cello.

Kabalevsky Kammermusik, for Piano, Violin and Cello, arr. Joseph McSpadden (MM):

Some of the numbers of Op27 incorrectly labeled in music, no fingering provided.

Palm Court Trios, Book One, sel. & arr. Peter Wilson (B&H):

This is a high school or higher level gigging book, which needs rehearsals, not just for sightreading.

Fingering not indicated. Cellists will love this book.

Suite in Season for Flute, Bassoon, and Piano, with alternate instrumentation: Violin, Cello, and Piano, Melody Bober (Alfred):

Very appealing for everyone, more appealing than difficult. great for middle school & above.

Tunes for My Piano Trio 1, Sheila M Nelson (B&H):

Pieces in this volume give the violinist a chance to accompany.

Tunes for My Piano Trio 1 & 2, Sheila M Nelson (B&H):

Good for smaller hands. Although pianist has melodic 8ths, most of the harmonic intervals are smaller.

Twenty Triolets for Piano, Violin and Cello, Vol. I, arr. Joseph McSpadden (MM):

Contains no fingering for the pianist, great for pianist to double use as solo/trio. The piano pieces in this

album would take the pianist much longer to prepare than the string players, so it is great for a program which uses several pianists preparing one piece each, with a violinist and cellist playing all the pieces.

Two Easy Serenades, Barbara Becker (BBM):

Very useful for very young string players with a piano accompanist. Great for family, church or school group.

Companion Triolets to Accompany the Suzuki Piano Repertoire, Vol 1-4, arr. Catherine McMichael (CM):

Great for Suzuki piano student to double use as solo/trio. Ideal for a program, such as a camp, which uses several pianists, with a violinist and cellist playing all the pieces.